GARY BARTANUS, MET   **1-778-350-1855**

Victoria, BC, Canada   bartanus@gmail.com

June, 2018

Dear Search Committee:

I am a Canadian with a **Master of Educational Technology (MET)** degree from the **University of British Columbia (UBC)**. My background includes several years of experience as an assistant professor, educational technologist, and committee chair in higher education. I worked at two leading universities in South Korea for nearly eight years and returned to British Columbia in early 2017 to take on a temporary contract position as an instructional designer at **Royal Roads University (RRU)** in Victoria.

Prior to my overseas experience, I was an educational consultant who specialized in literacy and **Universal Design for Learning (UDL)** resources for people with special needs. I frequently conducted interactive presentations, participated in seminars, and facilitated training workshops with educators and health care professionals at schools, clinics, and conferences. For this role, I was expected be self-directed, determine my own priorities, work with minimal supervision, and travel throughout Canada. As at least two of my former employers would verify, I thrived in that context and demonstrated exceptional talent for effective innovation and goal-oriented leadership.

During my seven years at **Hanyang University (HYU)** in Seoul, South Korea, I made significant contributions in a number of key faculty initiatives. They included:

- chairing a busy committee to promote and advance digital literacy
- redesigning several traditional face-to-face courses into constructivist blended (hybrid) courses
- leading and collaborating on a departmental course redesign team and developing a number of interactive websites to support major departmental projects
- facilitating numerous faculty and student workshops on various topics, including software, blended learning, social constructivism, and digital/media literacy
- serving as an advisor to the technology committee and mentoring faculty members who were unfamiliar with educational technology

As an instructional designer at Royal Roads University (RRU), I regularly collaborate with **Subject Matter Experts (SMEs)** and provide advanced pedagogical support for various course development projects. This part of the job requires superior communication and interpersonal skills because every faculty member is unique, highly accomplished, and extremely busy. Most of RRU's course content lives online and many SMEs work from off-campus locations in other parts of Canada – or, in some cases, overseas. To make the best possible use of time and maintain clarity of thought, I make frequent use of video screencasts that demonstrate how technology can be used for specific scenarios that instructors have described during our telephone or Skype conversations.

To create a video, I usually need to reconstruct a described scenario in an online staging area (sandbox) that is inaccessible to students - but identical to the learning environment they will use when the course begins. After testing and evaluating the technologies under consideration, I record the screencast and send it along with my recommendations to the appropriate SME or instructor. This innovation ultimately ends up saving time and preventing miscommunication.

Of course, in addition to collaborating with SMEs and colleagues, there are numerous other responsibilities in my current position. They include facilitating faculty development in synchronous and asynchronous workshops on instructional skills and technology; researching and evaluating emerging technologies; and liaising with program heads, associates, and coordinators with one of the RRU graduate schools.

In closing, I would like to thank you for taking time to visit this ePortfolio. Hopefully, you will agree that my qualifications are a good match for your current and future needs.

Best regards,

Gary Bartanus, MET
Victoria, BC, Canada

Gary Bartanus, MET
Victoria, BC, Canada

bartanus@gmail.com

Current Responsibilities at RRU

- manage a portfolio of course design projects by collaborating in a team environment with Subject Matter Experts (SMEs), faculty & staff to design, develop, and deliver all components of blended, online, and face-to-face courses
- provide training to faculty and staff on the effective and pedagogical use of current & emerging technologies
- implement best design practices and pedagogies so students are afforded transformative learning experiences
- research, test, and demonstrate new technologies that afford engaging interactivities in positive and safe online learning environments
- liaise with and advise program associates, coordinators, and faculty to facilitate clear communication channels and program consistency
- lead numerous design projects and oversee all aspects of course development process: this includes meeting deadlines, evaluating feedback & taking appropriate action
- ensure that all course activities, assignments, assessments, and learning outcomes are correctly aligned in accordance with curricula
- facilitate synchronous & asynchronous technology and instructional skills workshops - face-to-face & online
- create video tutorials "on demand" whenever help is needed

Competencies & Knowledge Areas

- advanced critical thinker & creative problem solver | perfectionist
- excellent project management skills
- superior communication, collaboration and interpersonal skills
- public speaking, | television & radio broadcasting | journalism | acting
- Learning Management Systems (Canvas, Moodle, Blackboard, etc.)
- advocacy of digital & media literacy and Open Education
- Mobile Learning | Augmented & Virtual Reality | New Media
- social media influencer | curator of a rapidly growing Professional Learning Network (PLN)
- adept at applying learning theory to practice in online, blended, mobile, & social learning | social constructivist
- research methodology | academic & technical writing

Technical Skills (partial list)

- Articulate Storyline; WordPress; Camtasia; Trello; Flipgrid; Adobe Elements; Google for Education
- audio production; video editing; web design; voiceovers; synchronous & asynchronous online learning tools

Summary Statement

- ✓ holder of *Master of Educational Technology* degree from the *University of British Columbia*
- ✓ 20+ years in education as a consultant, professor, facilitator, leader, and instructional designer (online, face to face, and blended)
- ✓ skilled at leading large initiatives with various partners and bringing projects to completion
- ✓ proficient at consulting and collaborating with Subject Matter Experts (SMEs), faculty, and a diversity of stakeholders
- ✓ looking to join a team where collaboration, flexibility, innovation, and strategic planning are used to design and integrate educational technologies that involve research-based learning theory and modern pedagogy

Previous Work Experience and Qualifications

- o gave presentations, conducted workshops, and offered training on numerous *Universal Design for Learning (UDL)* resources at conferences, conventions, seminars, symposiums, in-services, schools and district offices across Canada
- o prepared and delivered Professional Development (PD) and student workshops on topics ranging from social constructivism to free technologies to digital and media literacy
- o served as a mentor and tutor for faculty members who were either unfamiliar or uncomfortable with educational technology
- o designed HYU's first constructivist blended English multimedia writing course, in which students created blogs and worked collaboratively to form learning communities and complete group projects with various digital media
- o led the course redesign team that, for the first time in our department's history, converted a traditional face-to-face English class into a hybrid or Blended Learning (BL) course
- o collaborated successfully across the Korean-English language gap with partners on the HYU administrative and eLearning teams, as well as the Korean video production company
- o demonstrated the educational value of building interactivity into the developing course (to increase student engagement) and ultimately persuaded the HYU administrative and eLearning teams to allow the course redesign team to incorporate these affordances as much as possible in the final version of the BL course
- o served as chair for the HYU's *English Film Festival* committee to promote and advance digital literacy; co-chaired *Basic Academic English (BAE) Blended Course* committee; advised the *Teaching with Technology* committee

Master of Educational Technology (MET)	**University of British Columbia**
A+ average; 92.9% GPA	Vancouver, BC
Interests: current pedagogies, learning theory, emerging technologies, social constructivism	2013 to 2015
Bachelor of Education (Honours)	**Union College**
Major: Secondary Education; Specialization: English	Lincoln, NE, USA
All courses completed at Burman University (formerly Canadian University College), Lacombe, AB	1990 to 1994

Louise McKinney Post-Secondary Scholarship – for a GPA of 4.000 in first year class
English Department Scholarship – distinction in language & literature studies

Career History

Instructional Designer *course design project leader and faculty development facilitator*	**Royal Roads University (RRU)**, Centre for Teaching & Educational Technologies (CTET), Victoria, BC Mar. /17 to present *(temporary contract)*
**Asst. Professor	Educational Technologist	Committee Chair** *EFL, digital literacy & presentation skills instructor; learning designer; extracurricular event organizer*	**Hanyang University (HYU)**, College English Education Committee (CEEC) Seoul, South Korea Mar. /10 to Mar. /17
Foreign Language Lecturer *adult education EFL instructor*	**Gyeongsang National University**, Jinju, South Korea Mar. /09 to Mar. /10
Educational Consultant / Trainer *literacy & special needs resources*	**Insight Media Centre**, Surrey, BC July /07 to Feb. /09
Publisher's Representative *educational book sales in BC*	**Saunders Book Co.**, Collingwood, ON Aug. /06 to June /07
Account Executive *outside B2B industrial sales*	**Shippers Supply Inc,** Vancouver, BC, Feb. /05 to Aug. /06
ESL Instructor *temporary contract positions*	**Vancouver International College, Dorset College, Global English College,** Vancouver, BC, Jan. to Sept. /04

Appendix A: Alternative Credentials

The following is a selection of workshops I have participated in and facilitated since March, 2017:

- Instructional Skills Workshop (ISW) - participant
- Facilitating Learning Online (FLO) - participant
- Facilitator Development Online (FDO) - participant
- Facilitator Development Workshop (FDW) - participant
- Getting Started with Collaborate Ultra - participant and facilitator
- Teaching with Collaborate Ultra - participant and facilitator
- Moodle: Getting Around - participant and facilitator
- Moodle: Editing and Enhancing - participant and facilitator

The following is a selection of several courses that I completed in 2016 at Lynda.com:

- Leadership Fundamentals
- Developing Your Leadership Philosophy
- Leading Change
- Having Difficult Conversations
- Executive Decision Making
- Designing Growth Strategies
- Developing Executive Presence
- Professional Networking
- Find and Retain High Potentials
- Articulate Storyline 2 Advanced Techniques
- Camtasia 9 for Windows – Essential Training
- Instagram for Business
- Personal Branding on Social Media
- How to Rock Social Media
- Up and Running with SlideShare
- Up and Running with OneDrive

Appendix B:

Summary of Projects, Workshops, Presentations, and Services Undertaken While in Korea

May 2015 to February 2017

Chair, Hanyang English Film Festival organizing committee – engaged both faculty and students in the advancement of 21st century literacies; responsible for delegating and coordinating responsibilities in a group of 20 volunteers on behalf of our department (of approximately 30 teachers and staff members) and the undergraduates of Hanyang University (approximately 24,500 students).

A detailed description of the most significant accomplishments for this project is posted on the *Film Festival Project* page on my website.

March 2015 to February 2017

Co-chair of BAE Blended Course Committee – to improve the learning experiences and outcomes of students who enroll in our department's first officially sanctioned hybrid English class, the committee regularly consulted and collaborated with administration, staff, and faculty to design and conduct surveys, collect and analyze data, and implement the recommended revisions and best practices that emerged from the committee's ongoing reassessment/revision process.

May 2014 to March 2015

Co-leader of Basic Academic English Online Course Design Team – founded a course redesign team that embraced diverging educational backgrounds, philosophies, and pedagogies. This resulted in the redesign of an established EFL course that affords the broadest possible appeal for a very diverse faculty of instructors and body of learners.

Aside from forming a great partnership between two very different educators, one significant achievement in this project was our successful negotiation for the inclusion of more interactivity in the online component of the course. The university's eLearning department had originally stipulated that there should be only one solitary professor appearing on camera and that he/she should deliver all the course content in the form of lectures and presentations. Bolstered by the research-based knowledge that came from the UBC MET Program, I objected to this and was able to persuade our team to use our pilot lesson to demonstrate a more interactive approach to the eLearning team. Fortunately, the eLearning department saw merit in this approach and my objection ultimately resulted in them withdrawing their original stipulation and requesting that we provide our more interactive approach in the entire course.

January 2013 to August 2015

Graduate Student at the University of British Columbia – the Master of Educational Technology Program was 100% online and I completed it while working in Korea. I participated in numerous group projects for various major assignments. The numerous synchronous and asynchronous collaborations with colleagues from all over the world were excellent opportunities to learn about different world views and intercultural perspectives.

In addition to using Skype or Google+ Hangouts for synchronous collaboration, I also made frequent use of video for many of our group discussion forums. This approach was considered by colleagues and professors to be innovative and, *if videos were kept short*, very effective. With Camtasia and creativity, I was often able to most efficiently make my points by "showing" rather than "telling."

2012 to 2016

Presenter and Workshop Facilitator at Hanyang University – gave presentations, demonstrations, and facilitated several workshops for technology related PD activities

Year by Year Details:

2016

Bartanus, G. (2016). *Report on the 2016 Hanyang English Film Festival*. **Departmental Presentation** to the College English Education Committee, Centre for Integrated General Education, Hanyang University, Seoul, Korea, June 17, 2016.

Bartanus, G., Choi, S. (2016). *Informational Presentation and Workshop for Students Participating in the 2016 Hanyang University English Film Festival*. **Departmental Presentation/Workshop** to undergraduate students of Hanyang University, Seoul, Korea, April 5, 2016.

Bartanus, G., (2016). *Presentation and Workshop on Plans for a Focus on Digital Literacy in the 2016 Hanyang English Film Festival*. **Departmental Presentation/Workshop** to the College English Education Committee, Centre for Integrated General Education, Hanyang University, Seoul, Korea, February 25, 2016.

2015

Bartanus, G., Warren, J., (2015). *Co-host (emcee) of 2015 Hanyang English Film Festival*. **Departmental Service** for the College English Education Committee, Centre for Integrated General Education, Hanyang University, Seoul, Korea, May 19, 2015.

Bartanus, G., Newton, M. (2015). *Blended Basic Academic English (BAE) Course Workshop*. **Departmental Presentation** for instructors of the newly redesigned blended BAE course, College English Education Committee, Centre for Integrated General Education, Hanyang University, Seoul, Korea, February 25, 2015.

Bartanus, G. (2015). *Moderator for Live Broadcast of a Google Hangout on Mobile Collaboration*. **Professional Service** to Open Educational Resource (OER), University of British Columbia, Vancouver, BC, February 7, 2015.

2014

Bartanus, G., Newton, M. (2014). *Blended Basic Academic English (BAE) Course Video Presentation and Workshop*. **Departmental Presentation/Workshop** for the College English Education Committee, Centre for Integrated General Education, Hanyang University, Seoul, Korea, August 28, 2014.

Bartanus, G., Newton, M. (2014). *Report on the Results of an Online Faculty Survey Regarding Expectations for the Blended Basic Academic English (BAE) Course Redesign Project.* **Departmental Presentation** for the College English Education Committee, Centre for Integrated General Education, Hanyang University, Seoul, Korea, June 20, 2014.

2013

Bartanus, G. (2013). *Professional Academic English (PAE) Presentation Contest Web Pages.* **Continuing Professional (web design) Service** in *Hanyang CEEC Professors* website, October 11, 2013, to present.

Bartanus, G. (2013). *Hanyang English Film Festival Web Pages.* **Continuing Professional (web design) Service** in *Hanyang CEEC Professors* website, October 2, 2013, to present.

Bartanus, G. (2013). *Report on English Writing with Multimedia, a blended course using constructivist principles*. **Departmental Presentation** for the College English Education Committee, Centre for Integrated General Education, Hanyang University, Seoul, Korea, August 29, 2013.

2012

Bartanus, G. (2012). *Workshop and Resource Website for Enhancing Students' Learning Experiences with Free (or nearly free) Software*. **Departmental Presentation/Service** for the College English Education Committee, Centre for Integrated General Education, Hanyang University, Seoul, Korea, April 14, 2012.

Bartanus, G. (2012). *Using Google Drive with the Canvas Learning Management System to Support Colleagues and Students with Minimal Effort*. **Departmental Service** for the Teaching with Technology Committee, Centre for Integrated General Education, Hanyang University, Seoul, Korea, February 5 to February 22, 2012.

Other Noteworthy Accomplishments

2007 to 2009

Educational consultant / trainer / presenter, Insight Media Centre - my territories were British Columbia, Ontario, and Eastern Canada. Although it was necessary to frequently travel across the country for conferences and workshops while staying current with a wide array of constantly updating educational resources, I was able to manage time so I could also compose and email newsletters to the many clients who requested them. This project succeed mainly because of exceptional organizational and computer skills.

2006 to 2007

Publisher's Representative, Saunders Book Company – my territory was the entire province of British Columbia, including every school district. This, too, required frequent travel – sometimes to remote locations. Between trips, I correlated the expected learning outcomes of the BC curriculum with most of our current book titles, and successfully promoted the addition of more than 150 of them to the province's Educational Resource Acquisition Consortium (ERAC)

Appendix C:
Presentations, Resource Demos, Interactive Workshops, and Training Clinics in Canada

Bartanus, G. (2008, October). *Emerging New Technologies for Learning Disabled*. Interactive Workshop presented at the 2008 NS Conference on Learning Disabilities, World Trade and Convention Centre, Halifax, Nova Scotia.

Bartanus, G. (2008, September). *New Features for Fusion and other Rehab Resources*. Interactive Workshop presented at the 14th Annual Rehab Equipment Expo, Seaforth Armoury, 1650 Burrard Street, Vancouver, BC.

Bartanus, G. (2008, June). *New Advances in Rehab Resources*. Interactive Display presented at the Vocational Rehabilitation Association of Canada Conference, Laurel Point Inn, Victoria, BC.

Bartanus, G. (2008, April–May). *Reading Programs and Portable Keyboards for Modern Learners*. Interactive Workshop presented at the Fast Forward Educational Media Showcase, Capilano College Sportsplex, 2055 Purcell Way, North Vancouver, BC.

Bartanus, G. (2008, April). *Using My Own Bookshelf and Switchit! Maker 2*. Interactive Workshop and Training presented at the The Hamilton-Wentworth SLP Workshop, Hamilton-Wentworth Catholic District School Board Speech-Language Pathology Services, 20 Education Court, Hamilton, ON.

Bartanus, G. (2008, April). *Technologies that Help Level the Playing Field*. Interactive Display presented at the Ontario Association for Students at Risk (OASAR) Conference, Toronto Airport Marriott Hotel, 901 Dixon Road, Toronto, ON.

Bartanus, G. (2008, April). *Setting Up My Reading Coach Platinum and the Fusion Portable Keyboard*. Workshop and Trial presented at the Trial Setup Session, Surrey School District No. 36, 12772 - 88 Avenue, Surrey, BC.

Bartanus, G. (2008, March). *Using the Fusion Keyboard to Enhance Focus and Communication*. Interactive Presentation presented at the The 33rd Annual Special Education Association (SEA) Crosscurrents Conference, Westin Bayshore Hotel,1601 Georgia St. Vancouver, BC.

Bartanus, G. (2008, March). *Emerging Educational Technologies that Will Make a Difference*. Interactive Display presented at the North Central Zone Conference, Prince George Senior Secondary, Prince George, BC.

Bartanus, G. (2008, February). *Reading Programs and Portable Keyboards for Modern Learners*. Interactive Presentation and Workshop presented at the Okanagan Zone Teachers' Convention on Making Connections, George Elliot Secondary, 10241 Bottom Wood Lake Road, Winfield, BC.

Bartanus, G. (2008, February). *Getting Started with Reading Plus*. Interactive Workshop and Training presented at the Central Okanagan School District Reading Plus Pilot Workshop, Bankhead Elementary School, 1280 Wilson Avenue, Kelowna, BC.

Bartanus, G. (2008, February). *New Reading Applications, Portable Keyboards, and Other Resources to Help Your Learners*. Interactive Display presented at the Catholic Educators' Conference, Vancouver Convention Centre 999 Canada Place, Vancouver, BC.

Bartanus, G., & Hummel, K. (2008, February). *Visagraph Setup and Training*. Interactive Workshop presented at the Reading Plus Visagraph Setup and Training Session, Abbotsford Middle School, 33231 Bevan Avenue Abbotsford, BC.

Bartanus, G. (2008, February). *"My Reading Coach" Training for Three Provincial Trial Sites: Nova Scotia Community College (Marconi Campus), Sydney Day Room, and Eskasoni TEC / High School*. Interactive Workshop and Trial Training presented at the Workshop for the Nova Scotia Department of Education, Skills and Learning Branch, Adult Education Division, Eskasoni TEC / High School, 4531 Shore Rd, Eskasoni, NS.

Bartanus, G. (2008, January). *Speech and Language Resources for 2008*. Interactive Workshop presented at the 2008 Surrey Speech and Language Conference, Surrey Arts Centre, Main Stage Theatre, 13750 – 88 Avenue, Surrey, BC.

Bartanus, G. (2008, January). *Setting Up and Using the Fusion Portable Keyboard at School and Home*. Interactive Workshop and Trial Training presented at the Fusion Keyboard Workshop, Mission School Board office, 33046 Fourth Ave. Mission, BC.

Bartanus, G. (2008, January). *Dealing with Challenge and Change in 2008*. Interactive Display presented at the BC Alternative Education Conference, Sheraton Vancouver Wall Centre, 1088 Burrard Street, Vancouver, BC.

Bartanus, G. (2008, January). *Fusion Keyboard for School and Home*. Interactive Workshop and Trial Training presented at the Fusion Workshop for School District No. 42, School District No. 42, Maple Ridge and Pitt Meadows. 22225 Brown Ave, Maple Ridge, BC.

Bartanus, G. (2007, December). *Speech and Language Resources for 2008*. Interactive Presentation and Workshop presented at the Speech-Language Pathology Workshop, Richmond General Hospital - Speech-Language Pathology Services, Richmond, BC.

Bartanus, G. (2007, December). *How the Fusion Portable Keyboard Compares to the Alphasmart Neo 2*. Workshop and Trial presented at the Fusion Keyboard Information Sessions, SET-BC Special Education Technology British Columbia, a Ministry of Education Provincial Resource Program.

Bartanus, G. (2007, November). *Setting Up and Using the Fusion Portable Keyboard at School and Home*. Interactive Workshop and Trial Training presented at the Fusion Portable Keyboard Training Session, School District 73, Henry Grube Education Center, 245 Kitchener Crescent, Kamloops, BC.

Bartanus, G. (2007, November). *Using Fusion Keyboards in Class and Home*. Interactive Presentation and Workshop presented at the Maple Ridge SD Fusion Workshop, Davey Jones Elementary School, 12030 Blakely Road, Maple Ridge, BC.

Bartanus, G. (2007, November). *Getting Your School Started with Reading Plus*. Interactive Workshop presented at the Pilot Setup and Training Session, Abbotsford Middle School, 33231 Bevan Avenue Abbotsford, BC.

Bartanus, G. (2007, November). *Using the Fusion Keyboard to Enhance Focus and Communication*. Interactive Workshop presented at the 20th Annual Conference for the British Columbia Association of School Psychologists, Calypso Suite, Pacific Palisades Hotel, 1277 Robson Street, Vancouver, BC.

Bartanus, G. (2007, November). *How the Fusion Portable Keyboard Compares to the Alphasmart Neo 2*. Interactive Presentation and Workshop presented at the Workshop for the Maple Ridge School District Student Services Team, Thomas Haney Centre 23000 – 116th Avenue Maple Ridge, BC.

Bartanus, G. (2007, October). *Using the Fusion Keyboard to Enhance Focus and Communication*. Interactive Workshop presented at the The BC Association of Speech-Language Pathologists and Audiologists (BCASLPA) Conference, The Fairmont Chateau Whistler, Whistler, BC.

Bartanus, G. (2007, October). *Using the Fusion Keyboard to Enhance Focus and Communication*. Interactive Workshop presented at the Computer Using Educators of BC (CUEBC) Conference, Thomas Haney Secondary School, Maple Ridge, BC.

Bartanus, G. (2007, October). *New Resources for Reluctant Readers*. Interactive Display presented at the Burnaby Literacy Evening, Burnaby South Secondary School, Burnaby, BC.

Bartanus, G. (2007, October). *10 Minutes with Attainment's Voice Pod and Go Talk Buttons*. Interactive Presentation presented at the Surrey School District No. 36 Board Office, Surrey School District No. 36, 12772 - 88 Avenue, Surrey, BC.

Bartanus, G. (2007, September). *Using the Fusion Keyboard to Enhance Focus and Communication*. Interactive Workshop presented at the 13th Annual Rehab Equipment Expo, Seaforth Armoury, 1650 Burrard Street, Vancouver, BC.

Appendix D: Degrees and Certificate

The University of British Columbia
Vancouver, Canada

The Chancellor of The University of British Columbia
with the approval of the Vancouver Senate upon the recommendation of

The Faculty of Graduate And Postdoctoral Studies

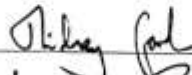has conferred the degree of

Master of Educational Technology

on
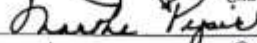
Gary D Bartanus

In Witness Whereof and by the authority duly committed
to us we have hereunto set our hand and seal
November 2015

Chancellor

President

Registrar

Dean

Union College
Lincoln, Nebraska

The Board of Directors of Union College upon the recommendation of the Faculty have conferred on

Gary D. Bartanus

who has completed the studies and fulfilled all the requirements therefor, the degree of

Bachelor of Education
Secondary Education: English

And is entitled to all the rights and privileges pertaining to that degree

December 3, 1994   Honors

President of the College   Chairman of the Board of Directors

UNIVERSITY *of* CAMBRIDGE
ESOL Examinations

English for Speakers of Other Languages

Level 4 Certificate in Teaching English to Speakers of Other Languages (CELTA)*

This is to certify that

GARY BARTANUS

has been awarded

Pass

in the

Certificate in English Language Teaching to Adults

Date of Award	**AUGUST 2008**
Centre Number	**CA037**
Accreditation Number	**100/2664/2**

* This level refers to the UK National Qualifications Framework

M. Milanovic

Chief Executive
University of Cambridge ESOL Examinations

Date of Issue   12/08/08

Certificate Number   ccpf379303

QCA
Qualifications and
Curriculum Authority

cea
Rewarding Learning

DP495

Appendix D: UBC Transcript

UBC THE UNIVERSITY OF BRITISH COLUMBIA

TRANSCRIPT OF ACADEMIC RECORD

ENROLMENT SERVICES
2016 - 1874 East Mall
Vancouver, BC Canada V6T 1Z1

Page: 1 of 2

Surname:	Given Names:	Student Number:	Date of Birth:
Bartanus	Gary D▓	2462▓	August 4

Date Printed:
October 29, 2015

Kath— R—

REGISTRAR

Issued To:
Bartanus, Gary D▓

▓

Hanyang University, 17
Seoul
Korea, South   133-791

Note: Transcript valid only if bearing the registrar's signature. This transcript is printed on secure paper on a blue background.

UBC Credentials

None to date

Transfer Credits

None to date

Winter Session 1993 - 1994

Visiting (UBC Vancouver) - **Year 3**

Term	Course	Credit Value	Course Title	% Grade	Letter Grade	Credit Rec'd	Stdg	Withdraw Date	Complete Date	Class Size Avg
B	ENGL 321	(3.0)	English Traditional Grammar				T		1994/06/10	

Summer Session 1994

Visiting (UBC Vancouver) - **Year 3**

Term	Course	Credit Value	Course Title	% Grade	Letter Grade	Credit Rec'd	Stdg	Withdraw Date	Complete Date	Class Size Avg
A	ENGL 321	(3.0)	GIS CONT 99B				T		1994/10/15	

Winter Session 1994 - 1995

Visiting (UBC Vancouver) - **Year 3**

Term	Course	Credit Value	Course Title	% Grade	Letter Grade	Credit Rec'd	Stdg	Withdraw Date	Complete Date	Class Size Avg
A	ENGL 321	(3.0)	GIS CONT 99B	92	A+	3.0			1994/10/15	

Winter Session 2012 - 2013

Master of Educational Technology (UBC Vancouver)

Term	Course	Credit Value	Course Title	% Grade	Letter Grade	Credit Rec'd	Stdg	Withdraw Date	Complete Date	Class Size	Avg
2	ETEC 510	(3.0)	Design of Technology- Supported Learning Environments	88	A	3.0				21	90
2	ETEC 532	(3.0)	Technology in the Arts and the Humanities Classroom	93	A+	3.0				16	90

Summer Session 2013

Master of Educational Technology (UBC Vancouver), Registration Continuing

Winter Session 2013 - 2014

Master of Educational Technology (UBC Vancouver)

Term	Course	Credit Value	Course Title	% Grade	Letter Grade	Credit Rec'd	Stdg	Withdraw Date	Complete Date	Class Size	Avg
2	ETEC 565A	(3.0)	Special Course in Subject Matter Field	95	A+	3.0				14	88

Summer Session 2014

Master of Educational Technology (UBC Vancouver)

Term	Course	Credit Value	Course Title	% Grade	Letter Grade	Credit Rec'd	Stdg	Withdraw Date	Complete Date	Class Size	Avg
1-2	ETEC 500	(3.0)	Research Methodology in Education	97	A+	3.0				16	95

Winter Session 2014 - 2015

UBC THE UNIVERSITY OF BRITISH COLUMBIA

TRANSCRIPT OF
ACADEMIC RECORD

ENROLMENT SERVICES
2016 - 1874 East Mall
Vancouver, BC Canada V6T 1Z1

Page: 2 of 2

Surname:
Bartanus

Given Names:
Gary D.

Student Number:
2462

Date of Birth:
August 4

Date Printed:
October 29, 2015

Winter Session 2014 - 2015 continued...

Master of Educational Technology (UBC Vancouver)

Term	Course	Credit Value	Course Title	% Grade	Letter Grade	Credit Rec'd	Stdg	Withdraw Date	Complete Date	Class Size	Avg
1	ETEC 511	(3.0)	Foundations of Educational Technology	92	A+	3.0				18	91
1	ETEC 512	(3.0)	Applications of Learning Theories to the Analysis of Instructional Settings	94	A+	3.0				23	89
2	ETEC 530	(3.0)	Constructivism Strategies for E-Learning	93	A+	3.0				22	91
2	ETEC 565M	(3.0)	Special Course in Subject Matter Field	91	A+	3.0				20	86

Summer Session 2015

Master of Educational Technology (UBC Vancouver)

Term	Course	Credit Value	Course Title	% Grade	Letter Grade	Credit Rec'd	Stdg	Withdraw Date	Complete Date	Class Size	Avg
1-2	ETEC 520	(3.0)	Planning and Managing Learning Technologies in Higher Education	93	A+	3.0				20	86
1-2	ETEC 590	(3.0)	Graduating Project			3.0	P				

** End of Record **